



**HARRISBURG SCHOOL DISTRICT
ADMINISTRATION REGULATION**

AR#: AR-P200-201

**AR Title: Enrollment and Admission of Children as
Students in the Harrisburg School District**

Effective Date: July 24, 2017

AR-P200-201 Enrollment and Admission of Children as Students in the Harrisburg School District

I. Purpose:

The purpose of this administrative regulation is to provide guidance for those at the School District of the City of Harrisburg ("District") who make determinations about the enrollment and/or admission of children in District schools pursuant to applicable provisions of Pennsylvania law, School Board Policy Nos. 200, 201, 202, and 251, and any other applicable law, policy or guidance.

The guidance in this regulation is provided through the factors set out below.

II. Authority:

The authority for this regulation is, without limitation, from the Pennsylvania Public School Code, 24 P.S. 5-510 and 13-1304, as well as District Board Policy Nos. 200, 201, 202, and 251.

III. Definitions(s):

The definitions from School Board Policy Nos. 200 and 201 are incorporated.

IV. Responsibility:

The District, through its administrators and employees, makes decisions, pursuant to applicable law and policy, as to the enrollment and admission of children as students in the District.

V. Guidelines:

The factors listed below can be considered for enrollment or admission decisions. When an enrollment or admission matter raises any questions, school administration or legal counsel should be consulted.

FACTORS:

1. Extraordinary or other circumstances related to where, whether inside or outside of the United States of America, the child was located or resided prior to residing in the District. By way of example, the extraordinary or other circumstances may be the lack of an education system, homelessness or other such circumstances, or whether a child is an English Language Learner or is Limited English Proficient;
2. Extraordinary or other circumstances related to where the child is located or resides in the District. By way of example, the extraordinary or other circumstances may be homelessness or other such circumstances, or whether a child is an English Language Learner or is Limited English Proficient;
3. Documented physical or other illness of the child;



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V. Guidelines: continued

FACTORS:

4. Any documented disability of the child within the meaning of the Americans with Disabilities Act, 42 U.S.C. §12101, et seq., Rehabilitation Act, 29 U.S.C. §701, et seq., Pennsylvania Human Relations Act, 43 P.S. §§951-963, and any other applicable law or source of legal authority. This may apply, for example, when, due to a documented disability, a child seeking enrollment in Kindergarten is receiving early intervention services prior to or in the school year in which enrollment is sought for the child;
5. The child attended a Kindergarten or other educational program, inside or outside of the United States of America, which, in the discretion of the Superintendent or the Superintendent's designee, is reasonably compatible with the District's Kindergarten program. Compatibility factors may, but do not need to, include Pennsylvania accreditation or approval of the program.